

Long-Range **Facilities Master Plan** Recommendations **Fanning Howey HPM**

March 20, 2023

Phase I (Fall 2021)

Guiding Principles

- Equitable platform for all students
- Must consider early childhood & Pre-K offerings
- Must have engaging programs, facility design, and spaces that support academic outcomes
- Concentration on geographic feeder patterns
- Clear educational pathways: programmatic and geographic
- Align leadership to match schools and community they serve
- Must consider transportation efficiency
- Equitable resources across district
- Preserve ability to maintain and protect enrollment

Actionable Items from Phase I

- Support for renovations at Washington High School for a medical magnet
- Support for a new career center/hub at central location (TBD)
- Develop strategic feeder alignment from primary to secondary schools with community feedback and input







Process Input and Community Voice/ Community Meetings

Community Task Force

- 6+ Task Force meetings
- Provide community perspective and critically review process and data

Educational Summit Meetings

8+ meetings

Internal stakeholder work sessions including School Board meetings

14 + meetings

Principal Meetings

3+ meetings

Community Meetings

• 20+ meetings

Additional Public Input (Surveys)

4+ surveys





With the successful June 2020 referendum, South Bend voters approved a one-time capital investment of \$54 million to:

- Update safety and security of our schools
- Re-align career education
- Right-size the District
- District secured General Obligation Bonds (GO) to complete outstanding deferred maintenance projects
 *(8 year financial plan)

Summary of Spending – Capital Investment (one-time expense)

| INVESTMENT | COST |
|--|---------------|
| Install Secure Entryways to all Schools | \$2 million |
| Installation of Security Cameras in all Secondary Schools | \$6 million |
| Fire System Upgrade | \$3.5 million |
| Revitalization and enhance existing school buildings (right-sizing the district), prioritized by efficiency study recommendations as a guide | \$34 million |
| Consolidation of Career & Technical Education Programs into a Career Innovation Center | \$8.5 million |
| TOTAL CAPITAL INVESTMENT | \$54 million |

| Particulars | Amount |
|---|--------------|
| Total Capital Investments (Referendum) | \$54 million |
| Improvement Capital Expenditures (Ref.) | \$22 million |
| Improvement Capital Expenditures (GO Bonds) | \$11 million |
| Capital Expenditures | \$33 million |
| Amount/Capital Investments Remaining (Ref.) | \$32 million |

Capital Project Example: secure entryways

| Washington | COMPLETE | Hamilton | COMPLETE | Swanson | COMPLETE |
|-------------------|----------|-----------|----------|------------------------|----------|
| Clay Intermediate | COMPLETE | Harrison | COMPLETE | Wilson | COMPLETE |
| Edison | COMPLETE | Kennedy | COMPLETE | Ed Center | COMPLETE |
| Jackson | COMPLETE | Lincoln | COMPLETE | Bendix | COMPLETE |
| Jefferson | COMPLETE | Madison | COMPLETE | Head Start @ Lafayette | COMPLETE |
| LaSalle | COMPLETE | Marquette | COMPLETE | | |
| Marshall | COMPLETE | McKinley | COMPLETE | | |
| Navarre | COMPLETE | Monroe | COMPLETE | | |
| Coquillard | COMPLETE | Muessel | COMPLETE | | |
| Darden | COMPLETE | Nuner | COMPLETE | | |

*92% of the secure entryways at schools are currently completed





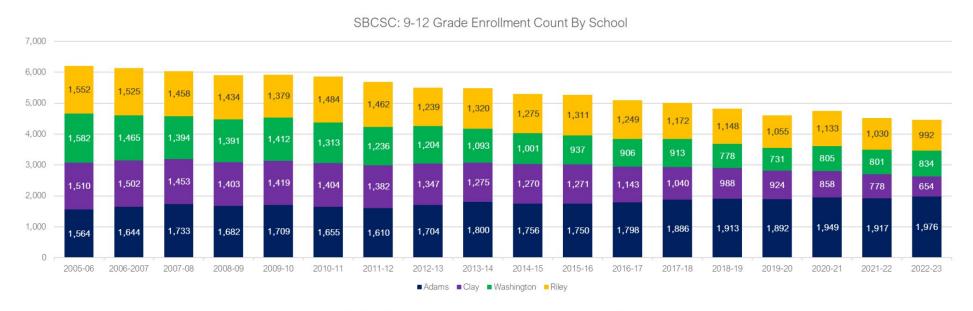


Historical and Projected Enrollment





Historical Enrollment by High School



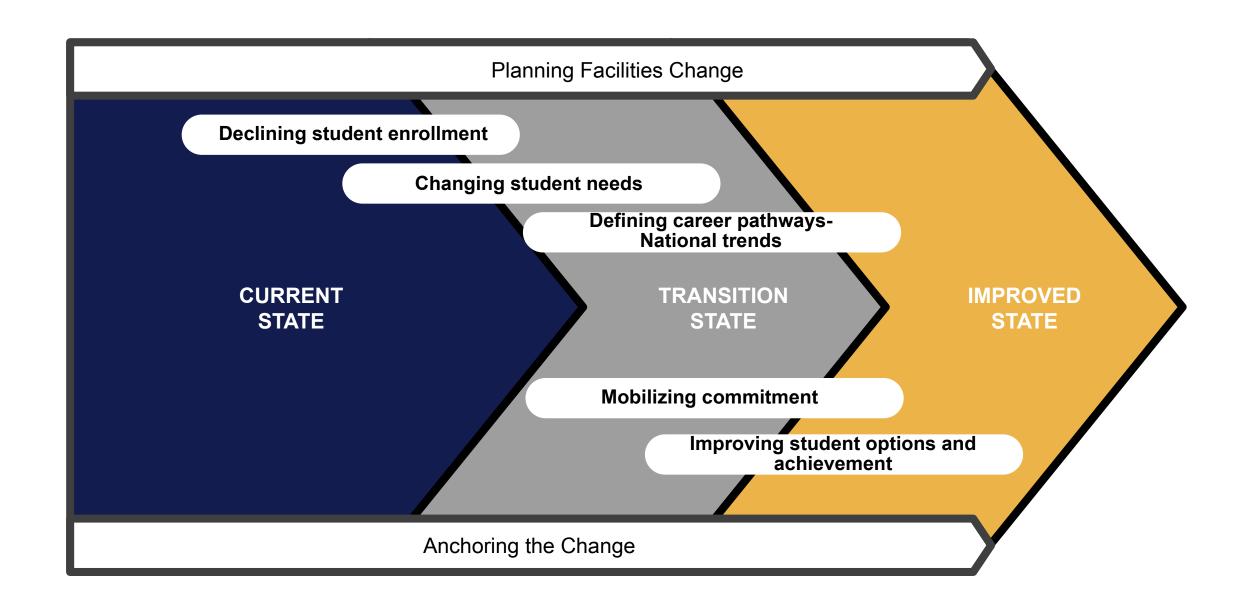




High school enrollment dropped 1,762 students over this time period. This removes around \$7,000 per student per year from the overall operating budget. That's a difference of over \$12M from 2005 to 2023.



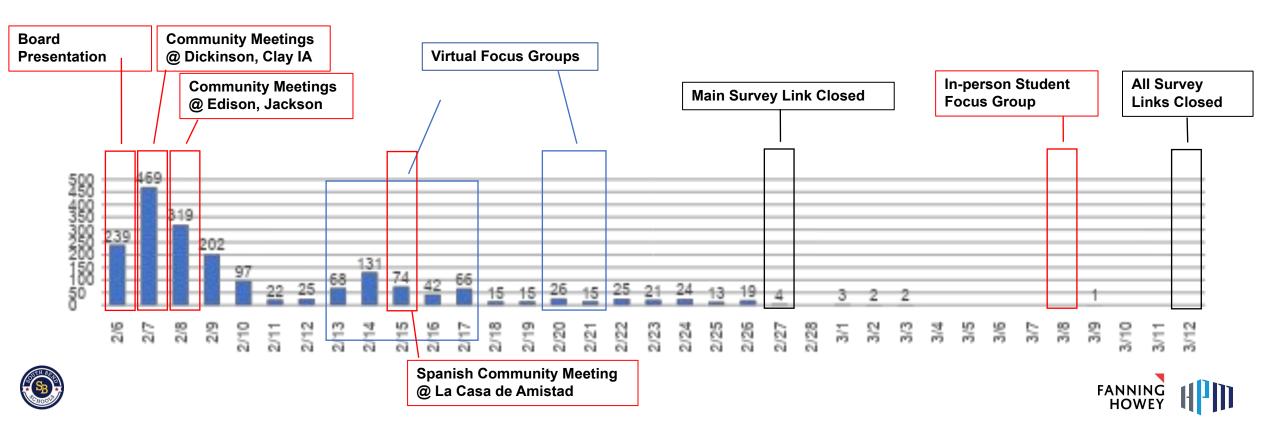
Current State of Right Sizing and Programmatic Alignment





Phase II Community Feedback: Responses and Timeline

- Survey was launched on February 6 after the Board presentation. Survey remained open an extra week for the general public and closed on February 26.
- Specific links to the survey for high school students and Spanish speakers remained open until March 12.
- A total of 1,950 responses were collected—a higher number of responses than collected in Phase I of the process. An additional 178 surveys were collected during the extended period after February 19.





Phase II Community Feedback: What did we learn?

- Total of 1,950 responses collected.
- Participants affiliated with Marquette, Kennedy, Swanson, and Marshall represented 42% of all respondents that identified a school affiliation (814/1,950).
- Participants affiliated with Clay High School represented 36% of all responses. Clay High School represents 14% of the districtwide high school enrollment.
- Community has expressed concern over preserving and expanding popular choice programs.
- In general, there is acknowledgement that major changes are necessary and there is support for reducing the number of high schools.
- Scenario C (Two high schools) was "rejected" based on community feedback.



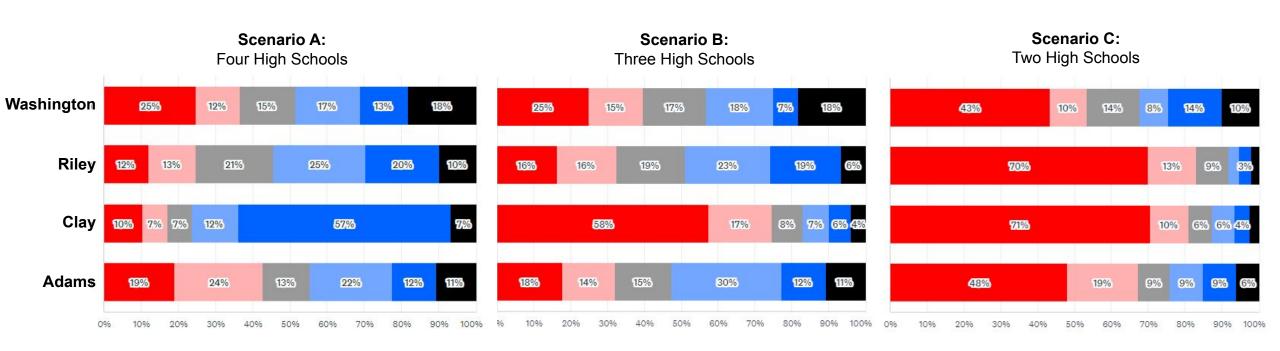


| Factor | Scenario A Four High Schools | Scenario B Three High Schools | Scenario C Two High Schools |
|-------------------------------|--|--|--|
| Resulting Utilization | 77% | 84% | 87% |
| Overall Capital Costs | \$296.2M | \$260.9M | \$241.9M |
| Annual Operational Savings | \$584K | \$1.3M | \$2.1M |
| Additional Facilities Vacated | Muessel ESWarren ES | Warren ESClay HS | Warren ESJackson MSClay HS |
| District-wide Choices | LaSalleKennedy @ LaSalleMarquetteNew ECC @ Kennedy | LaSalle Kennedy @ LaSalle Clay IA (K-8) New ECC @ Kennedy New ECC @ McKinley | LaSalleKennedy @ LaSalleNew ECC @ KennedyNew ECC @ McKinley |
| Regional Choices | McKinley K-2, Edison 3-8 Clay IA (K-8) New K-8 Program @ Dickinson Marshall K-8 | K-8 @ Darden (Swanson)MarquetteMarshall K-8 | MarquetteClay IA (K-8)Marshall K-8 |



Community Feedback: Results by High School

These charts show the raw responses split out by high school of affiliation.





Community Feedback: Raw Results

This chart shows the raw results for level of support for each of the scenarios.

This shows the disproportionate representation of participants that identified as being most affiliated with Clay High School (36% of all responses).

Scenario A:

Four high schools

27% opposed

50% support

Scenario B:

Three high schools

49% opposed

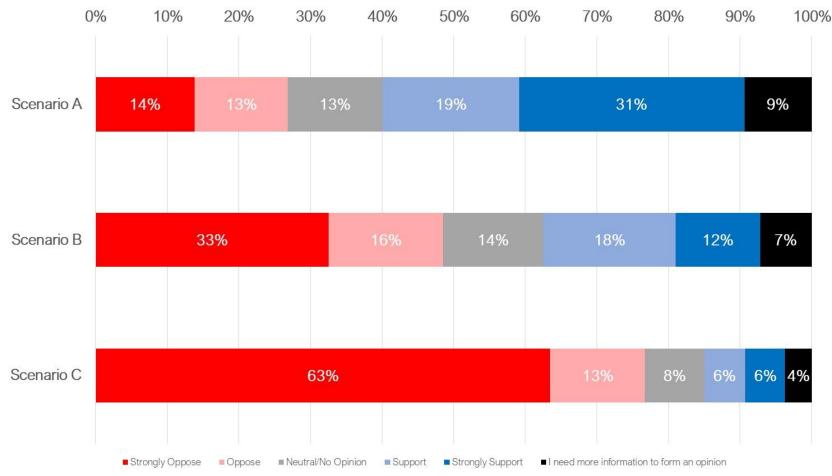
30% support

Scenario C:

Two high schools

76% opposed

12% support







Community Feedback: Normalized for High School Enrollment

This chart shows the raw results for level of support for each of the scenarios. This normalizes the data to reflect the current proportions of student enrollment (44% Adams, 15% Clay, 22% Riley, 19% Washington).

Scenario A:

Four high schools

34% opposed

40% support

Scenario B:

Three high schools

39% opposed

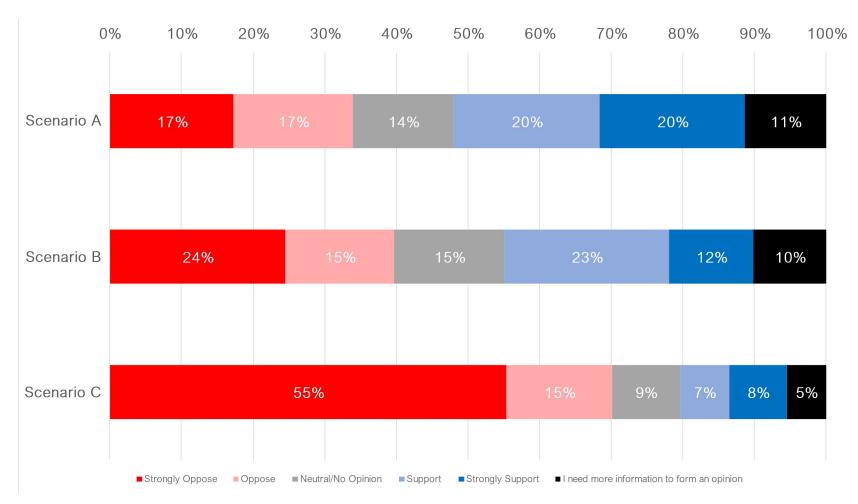
35% support

Scenario C:

Two high schools

70% opposed

15% support







Community Feedback: Equalized for Each High School

This chart shows the raw results for level of support for each of the scenarios. This equalizes the data to give each high school equal representation (25% Adams, 25% Clay, 25% Riley 25% Washington).

Scenario A:

Four high schools

31% opposed

44% support

Scenario B:

Three high schools

45% opposed

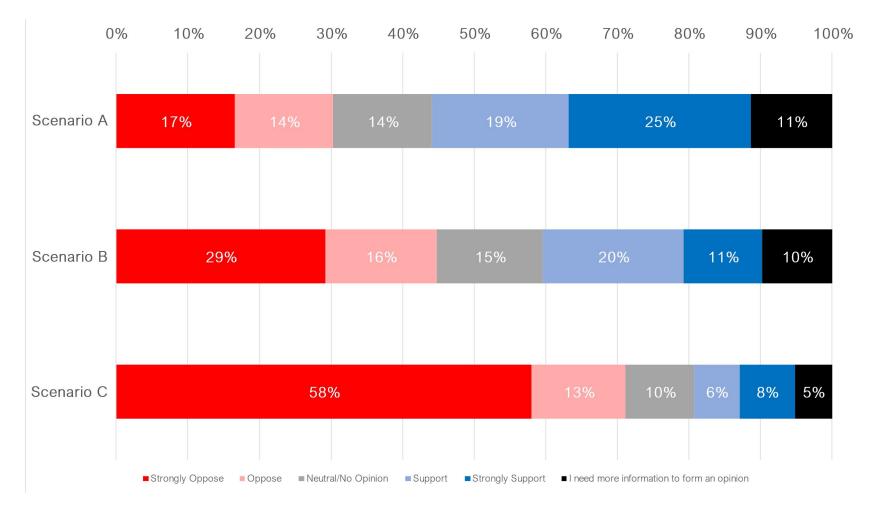
31% support

Scenario C:

Two high schools

71% opposed

14% support







Easy Actions: Closed Facilities

Closed Facilities Awaiting Disposition:

- Greene John Glenn Township has until 6/30/2024 to purchase. If they do not, raze the building.
- **Eggleston** Advertise for 90 days, then raze the building.
- Hay In negotiation with tenant to purchase building (appraisals complete; negotiating for final price—awaiting word back from Hebrew Day School).
- Hamilton Currently used as storage. Offer land to City for park; Dollar Law eligible.
- Old Marquette Raze the building, use area to enhance current Marquette program.
- **Perley** Move Rise Up to a different location. Investigate option of adding Pre-K to the site and explore partners for reuse and income generation.
- Studebaker

 (Dependent on Clay High School decision) Options: Raze and build adaptive playground, expand Riley campus.







Easy Actions: 90% Respondents Agree...

Recommendations:

- Investing in Washington and enhancing the medical magnet.
- Moving toward aligned feeder patterns and regional choices for K-8s.
- Keeping Swanson Traditional School (no change from current).
- Keeping Darden Elementary School (no change from current).
- Marquette Montessori Academy remains a district-wide choice and expanding to Pre-K-8.
- Closing Warren Elementary School.
- Consolidating Dickinson with Navarre and converting Dickinson into a new K-8 program that feeds into Washington HS.
- Expanding Marshall to K-8 with continuity into Riley High School.
- Master planning of the LaSalle building and site to accommodate co-location of the Kennedy program.
- Reuse of the Kennedy building for a new K-8 alternative education program, Rise Up (grades 9-12 credit recovery program currently housed at Perley), SAMP, Virtual School offices, and investigate collaborative community partners.
- SB

Assess and determine best solutions for 9-12 alternative education.





Your Voice: Community Feedback from Survey

Swanson should stay as is.

Could possibly support this option but would prefer Darden stay a regular elementary school.

I like the neighborhood feeder system. And, being in a building a long time promotes ownership.

I am happy that Marquette maintains as a districtwide Montessori option. To attract more families to the district, we need specialized options like Marquette!

Plan makes sense. Support Warren closing, even though I live in that area. 3 high schools best scenario

I like scenario A that has Navarre feeding Washington and Dickinson converting into K-8 regional feeder for Washington. That seems to make sense, and currently no one from Dickinson is going to Riley according to your current feeder pattern page of the presentation.

Bring 6th grade back to marshall for this coming school year

I like that Kennedy and LaSalle will remain the choice schools and will be combined together.

Kennedy Elementary rooms are small and not conducive for an early childhood classroom.

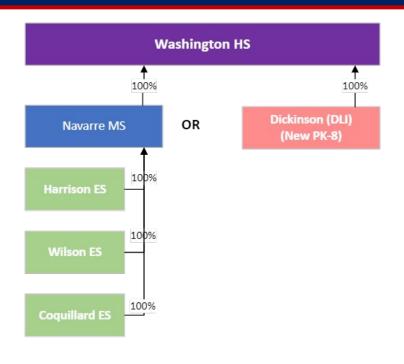
What we need are alternative schools to handle the behavior and emotional disruptions.

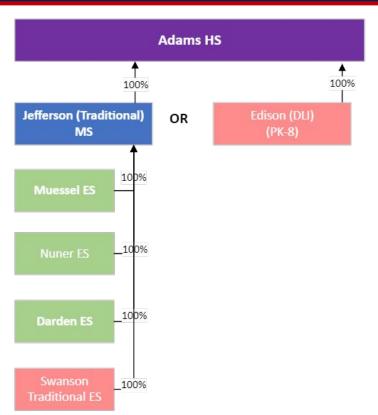
I like the clear feeder pattern; however, with low enrollment and cost it does not make sense to keep four high schools.

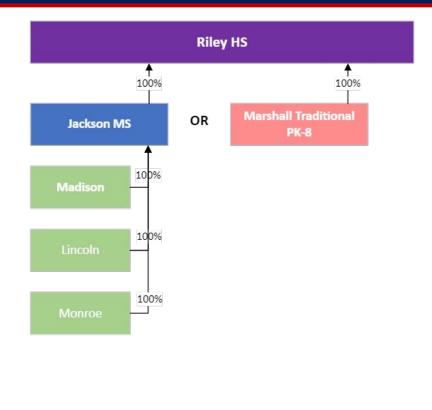


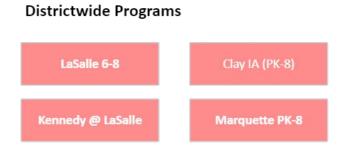


Recommendation









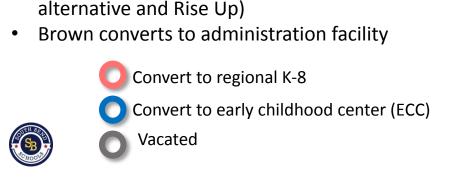


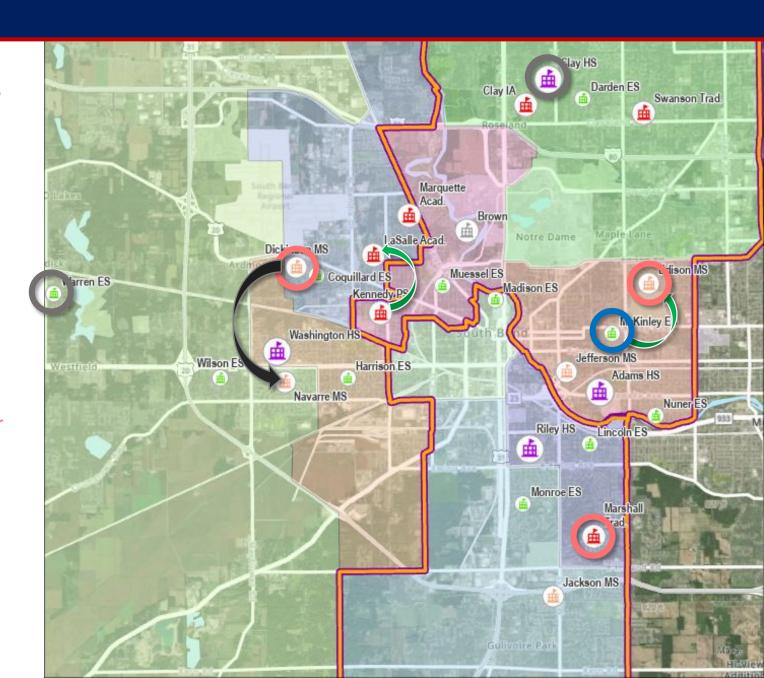


Recommendation

Components of the scenario:

- McKinley moves into Edison, Edison serves as a PreK-8
 DLI magnet, McKinley converts to an early childhood center
- Fine Arts program at Clay High School moves to Riley High School
- Clay International Academy remains a district-wide program
- Warren consolidated into Wilson and Harrison
- Existing middle school program at Dickinson consolidated into Navarre. Dickinson becomes a new PreK-8 regional choice for the Washington feeder (DLI program at Harrison moves to Dickinson and expands to PreK-8).
- Marshall serves as the regional K-8 for the Riley feeder
- Kennedy program moves into LaSalle, Kennedy converts to an alternative education program (K-8 alternative and Rise Up)







| Adams Feeder | | | | | | | | | |
|-------------------|---------------|------------|----------|-----------------|-------------|-----------------|---------------------|----|-----------------------------|
| School | Grades | Enrollment | Capacity | Sq. Ft | Utilization | Condition Score | Action | | Cost |
| Elementary | | | | | | | | | |
| Nuner | PK-5 | 911 | 498 | 89,772 | 183% | 91.1 | General Maintenance | \$ | 2,019,8 7 0 |
| Darden | PK-5 | 913 | 762 | 107,993 | 120% | 82.8 | Light Renovation | \$ | 6, 47 9, 58 0 |
| Muessel | PK-5 | 737 | 502 | 94,278 | 147% | 88.9 | Light Renovation | \$ | 2,828,340 |
| ES Subtotal | PK-5 | 2,561 | 1,762 | 292,043 | 145% | 86.9 | | ş | 11,327,790 |
| Middle | | D (C | | | | | | | ** |
| Jefferson | 6-8 | 1,112 | 620 | 108,490 | 179% | 81.5 | Light Renovation | \$ | 7,594,300 |
| High | | | | | 120 | | | | |
| Adams | 9-12 | 1,592 | 1,950 | 393,851 | 82% | 80.8 | Light Renovation | \$ | 27,569,570 |
| Regional Choice | : | 0.00 | | | * ** | * | | | |
| Swanson | PK-5 | - | 606 | 69, 8 69 | | 80.2 | Medium Renovation | \$ | 5,240,175 |
| Edison (McKinley) | P K -8 | - | 650 | 185,180 | | 74.8 | Medium Renovation | \$ | 18,518,000 |
| ES Subtotal | | | 1,256 | 255,049 | | 77.5 | | \$ | 23,758,175 |

| | ashington Feed |
|--|----------------|
|--|----------------|

| School | | Enrollment | Capacity | Sq. Ft | Utilizatio | n | Condition Score | Action | | Cost |
|-------------------|------|------------|-------------|----------------|------------|-----|-----------------|---------------------|----|------------|
| Elementary | | | | | | | | | | |
| Wilson | PK-5 | 695 | 458 | 76,782 | 152% | | 87.6 | Light Renovation | \$ | 2,687,370 |
| Coquillard | PK-5 | 744 | 42 9 | 73,8 06 | 173% | | 73.2 | Medium Renovation | \$ | 8,118,660 |
| Harrison | PK-5 | 923 | 634 | 120,263 | 1 46% | - 1 | 95.0 | General Maintenance | \$ | 1,503,288 |
| ES Subtotal | K-5 | 2,362 | 1,521 | 270,851 | 155% | | 66.0 | | \$ | 12,309,318 |
| Middle | * | 2 2 | 78 | | | | | | 1 | |
| Navarre | 6-8 | 1,076 | 680 | 140,68 | 158% | | 72.5 | Medium Renovation | \$ | 16,178,779 |
| High | | | | | | | | | | |
| Washington | 9-12 | 1,593 | 1,400 | 261,923 | 114% | | 78.4 | Medium Renovation | \$ | 22,263,455 |
| Regional K-8 Choi | ice | \$ \$ | * | 16 | | | V | 1 | V | 2 |
| Dickinson | PK-8 | - | 780 | 147,797 | | | 65.2 | Heavy Renovation | \$ | 22,169,550 |

Riley Feeder

| School | | Enrollment | Capacity | Sq. Ft | Utilization | Condition Score | Action | | Cost |
|------------------|------|-------------|----------|---------|-------------|-----------------|--|----|---------------------------|
| Elementary | | | | | | | i de de la compansa d | | of Control of the Control |
| Lincdn | PK-5 | 752 | 632 | 109,809 | 119% | 94.7 | General Maintenance | \$ | 1,372,613 |
| Monroe | PK-5 | 7 99 | 608 | 103,578 | 131% | 90.8 | General Maintenance | \$ | 2,330,505 |
| Madison | PK-5 | 563 | 590 | 87, 803 | 95% | 85.9 | Light Renovation | \$ | 3,951,135 |
| ES Subtotal | PK-5 | 2,114 | 1,830 | 301,190 | 116% | 62.9 | | \$ | 7,654,253 |
| Middle | * | do d | | | - | | | | |
| Jackson | 6-8 | 955 | 650 | 165,000 | 147% | 72.3 | Medium Renovation | \$ | 18,975,000 |
| High | | | | | | | | | |
| Riley | 9-12 | 1,255 | 2,000 | 348,064 | 63% | 83.9 | Light Renovation | \$ | 19,143,520 |
| Regional K-8 Cho | oice | | | | · Š | | | 88 | |
| Marshall | PK-8 | _ | 842 | 97,078 | | 87.2 | Light Renovation | ŝ | 3,883,120 |

Districtwide Choice

| School | | Capacity | | | | | | |
|-------------------------------|------------|----------|------|---------|-----------------|---------------------|---------------|--|
| SCHOOL | Elementary | Middle | High | Sq. Ft. | Condition Score | Action | Cost | |
| LaSalle (6-8), Kennedy (PK-5) | 700 | 350 | - | 264,013 | 70.1 | Heavy Renovation | \$ 33,001,625 | |
| Clay IA | 387 | 193 | 923 | 151,141 | 67.9 | Heavy Renovation | \$ 20,404,035 | |
| Marquette | 357 | 179 | - | 79,506 | 96.9 | General Maintenance | \$ 596,295 | |

Repurposed Facilities

| School | Capacity | Sq. Ft. | Condition Score | Action | Cost |
|----------|----------|---------|-----------------|---|-----------------|
| Brown | 928 | 163,642 | 61.8 | Convert to Admin | \$ 4,000,000 |
| Kennedy | 521 | 85,829 | 0.3 / | Move Program to LaSalle, Create K- 8 Alternative Program / Rise Up | \$ 4,720,595 |
| McKinley | 422 | 70,869 | 79.9 | Convert to ECC | \$ 5,315,175 |

Vacated Facilities

| School | Capacity | Sq. Ft. | Condition Score | Action | Cost Avoidance | Operational Saving |
|--------|----------|---------|-----------------|--------|----------------|--------------------|
| Warren | 338 | 60,851 | 79.8 | Vacate | \$ 4,563,825 | \$ 233,96 |
| Clay | 1500 | 282,489 | 67.9 | Vacate | \$ 38,136,015 | \$ 1,091,94 |

| Districtwide | Districtwide Totals | | | | | | e Seats | | |
|--------------|---------------------|----------|--------|-------|--|----------|--------------|-----------------|----------------|
| Grade Level | Enrollment | Capacity | Utiliz | ation | | Regional | Districtwide | Utilization w/C | hoice Capacity |
| Elementary | 7,037 | 5,113 | 138% | | | 2,121 | 1,444 | 81% | |
| Middle | 3,143 | 1,950 | 161% | | | 757 | 722 | 92% | |
| High | 4,440 | 5,350 | 83% | | | - | - | 83% | |
| Total | 14,620 | 12,413 | 118% | | | 2,878 | 2,166 | 84% | |

Total costs (excluding demo and vacated facilities): \$260.9M



Please note: enrollment and utilization figures reflect resident enrollment and are inclusive of students attending choice programs.





What do we do with Clay High School?

| Consideration | Required Cost | Likely Outcomes |
|--|---|--|
| Keep Clay High School, mothball unused sections of the building, complete minimum viable repairs | Up to \$3.4M for 18 months | Students will continue to choose other schools resulting in low enrollment at Clay and an overall low enrollment at the high school level. 3 of 4 high schools vulnerable to the proposed 60% legislation. |
| Keep Clay open as grade 6-12 performing arts magnet school without attendance area | \$16.2M total minimum need over 5 years. | Students will continue to choose other schools (likely more so because they would have an Adams High School address) resulting in low enrollment at Clay and an overall low enrollment at the high school level. Even if Clay fills, 2 of the 4 high schools would very likely still be vulnerable to the proposed 60% legislation. Adding 6-8th grade seats impacts middle schools with 60% legislation. Supporting renovations (Edison, Dickinson, Marshall, Kennedy, etc.) would need to be delayed 3 or more years for funding to become available delaying Master Plan implementation. |
| Close Clay High School, move the fine arts program to Riley High School | Up to \$3.4M for 18 months | Clay High School would become dollar law eligible, but would result in higher enrollment at Riley and Washington protecting them from proposed 60% legislation. \$1.1M in annual operational savings that can enrich programs for all students. Supporting renovations in the plan can be completed to speed up implementation and improve outcomes. |
| Replace Clay as purpose-built "Black-Box" fine arts high school | \$54.2M | Cost prohibitive, the Corporation does not have the funding and the entire Master Plan would need to be re-evaluated (including career center). |



The Trade-Offs of Keeping Clay



Close Clay High School, move fine arts program to Riley High School

| Rank | Item | Cost | CL | ımulative Cost |
|------|---|-----------------|----|----------------|
| | Demolitions (Eggleston, Old Marquette, Green, | | | |
| 1 | Selective @ Brown) | \$ 3,000,000 | \$ | 3,000,000 |
| | | | | |
| 2 | Emergency Repairs at Clay HS (18 months) | \$ 3,400,000 | \$ | 6,400,000 |
| | Minor Renovations @ Riley to Support Fine | | | |
| 3 | Arts | \$ 1,500,000 | \$ | 7,900,000 |
| 4 | Other Priority 1 Deferred Maintenance | \$ 5,600,000 | \$ | 13,500,000 |
| 5 | Move Kennedy to LaSalle | \$ 5,000,000 | \$ | 18,500,000 |
| 6 | Medical Renovations @ Washington | \$ 4,500,000 | \$ | 23,000,000 |
| 7 | CTE Center | \$ 8,500,000 | \$ | 31,500,000 |
| 8 | Edison Converstion to K-8 | \$ 500,000 | \$ | 32,000,000 |
| 9 | Dickinson Converstion to K-8 | \$ 500,000 | \$ | 32,500,000 |
| 10 | Move Management | \$ 1,500,000 | \$ | 34,000,000 |
| 11 | McKinley Conversion to ECC | \$ 2,000,000 | \$ | 36,000,000 |
| 12 | Convert Kennedy to Alternative | \$ 3,000,000 | \$ | 39,000,000 |

• \$1.1M in annual operational savings to enrich programs and improve outcomes

Keep Clay as a fine arts magnet (grades 6-12)

| Rank | Item | Cost | Сι | ımulative Cost |
|------|---|------------------|----|----------------|
| | Demolitions (Eggleston, Old Marquette, Green, | | | |
| 1 | Selective @ Brown) | \$ 3,000,000 | \$ | 3,000,000 |
| | Emergency Repairs + Warm, Safe, and Dry + | | | |
| 2 | Lighting and Ceiling (5 years) | \$ 16,170,000 | \$ | 19,170,000 |
| | | | | |
| 3 | Other Priority 1 Deferred Maintenance | \$ 5,600,000 | \$ | 24,770,000 |
| 4 | Move Kennedy to LaSalle | \$ 5,000,000 | \$ | 29,770,000 |
| 5 | Medical Renovations @ Washington | \$ 4,500,000 | \$ | 34,270,000 |
| 6 | CTE Center | \$ 8,500,000 | \$ | 42,770,000 |
| 7 | Edison Converstion to K-8 | \$ 500,000 | \$ | 43,270,000 |
| 8 | Dickinson Converstion to K-8 | \$ 500,000 | \$ | 43,770,000 |
| 9 | Move Management | \$ 1,500,000 | \$ | 45,270,000 |
| 10 | McKinley Conversion to ECC | \$ 2,000,000 | \$ | 47,270,000 |
| 11 | Convert Kennedy to Alternative | \$ 3,000,000 | \$ | 50,270,000 |

- No operational savings
- Supporting Renovation Projects would need to be delayed





Reasons to stay open:

- Keeps school in the neighborhood
- Community members committed to Clay High and have purchased homes in the area
- Laboratory for theater/fine arts/inclusion
- Historical significance of the building

Reasons to close:

- Requires immediate (within the next 18 months) capital costs (Building envelope, roof, HVAC)
 - \$3.4M minimum. Total 5-year need is \$16.2M
- None of these other considerations are going to reverse the enrollment decline. More students
 are attending Adams High School from within the Clay High boundary than attend Clay.
- Programmatically not viable. Programming cuts have to take place to align with the enrollment.
- It is likely that fewer seats would be made available to charters by closing Clay than leaving Clay open and keeping overall utilization at Clay, Washington, and Riley below 60%.





Recommendation - Timeline

| | 62 | 2022 | 23 | | 20 | 023-2 | 4 | 5565 | 20 | 24-25 | 5 | | 202 | 5-26 | | | 2026 | 6-27 | |
|---|----|-------|-------|---------|------|-------|-----|------|----------|-------|---|---|-----|------|---|---|------|------|---|
| Item | F | W : | SP | S | FΙ | V SI |) ; | S F | W | SP | S | F | W | SP | S | F | W | SP | S |
| Facility Master Planning Process | | | | | | | | | | | | | | | | | | | |
| Transportation Policy Update | | | | | | | | | | | | | | | | | | | |
| Comprehensive Boundary Alignment | | | | | | | | | | | | | | | | | | | |
| New Boundaries into Effect | | | | | | | | | } | | | | | | | | | | |
| Last 9th Grade at Clay HS | | | | | | | | | | | | | | | | | | | |
| Rising 10th and 12th Grade at Clay Co-Locates @ Riley HS, Fine Arts Program moves too | | | | | | | | | | | | | | | | | | | |
| Last Clay Class Graduates | | | | | | | | | | | | | | | | | | | |
| Renovation for Washington High School | | Desig | n | | | | (| 0 | | | | | | | | | | | |
| Career Center Construction | | |)esig | gn C | onst | ructi | on | | | | | 0 | | | | | | | |
| Transition Identified CTE Equipment into CTE Center | | | | | | | | | | | | | | | | | | | |
| Renovation at Brown for Admin | | Desig | n (| Const | ruct | on | | 0 | <u> </u> | | | | | | | | | | |
| Casady Costume Shop moves to Riley | .5 | | | | | | | | | | | | | | | | | | |
| LaSalle Renovation for Kennedy | | | | D | esig | า | | 0 | | | | | | | | | | | |
| Renovation at Kennedy for K-8 Alternative and Rise Up | | | | D | esig | n | (| 0 | () | | | | | | | | | | |
| Dickinson moves to Navarre | | | | | | | | | | | | | | | | | | | |
| Renovate Dickinson for K-8 | | | | D | esig | n | (| 0 | N. | | | | | | | | | | |
| Edison moves to Jefferson | | | | \perp | | | | | | | | | | | | | | | |
| Renovate Edison for K-8 | | | | D | esig | n | | 0 | (| | | | | | | | | | |
| Renovate McKinley for ECC | | | | D | esig | n | | 0 | V. | | | | | | | | | | |
| Warren Closes | | | | | | | | | | | | | | | | | | | |

C Hard ConstructionO Occupancy Target





SB CHOOSE

Transition Strategies

- Impacted students will be given priority during the school choice process
- Dedicated staff will be assigned to work with students to ensure a smooth transition
- Events will be organized to ensure students are welcomed at new facilities
- Transitions to Pre-K-8 will occur one grade at a time beginning in 2024-25 academic year
- Transportation policy review Summer 2023
 - Will include items like non-magnet, out-of-zone enrollment transportation eligibility
- Boundary process Fall 2023
- Building disposition processes (Clay High School, Warren Elementary) in 2024





Presumptive Board Actions for April 17

- Accept facilities study as guiding document to continue district work
- Demolitions
- Washington medical magnet investments
- Clay High School decision
- Warren Elementary School closure
- CTE/Career center/hub resolution
- Assorted policy updates (TBD) transportation, boundaries







THANK YOU





What Happens if we do Nothing?

Cost of doing nothing and investing in status quo:

- Feeder patterns and articulation will continue to be fragmented, resulting in continued decline in enrollment in neighborhood schools.
- District would be required to invest more dollars into facility related issues that do not have a major impact on literacy and graduation rates. Many schools have systems that are end-of-life and require ongoing significant investment in infrastructure.
- Based on proposed legislation, we may have to share space in facilities that we are occupying with charter operators (under 60% utilization).







South Bend Vote Yes Referendum & GO Bond Capital Investments Made- 4 Year Summary by Schools

| School/Buildings/Locations | Capital Projects | 2019 | 2020 | 2021 | 2022 | Total Cost |
|----------------------------|---|-----------|-----------|------------|-----------|------------|
| Adams | Masonry Restoration, Chiller Compressor | - | - | 1,176,483 | 135,104 | 1,311,587 |
| Brown | Energy Upgrades, Carpet/Tile Replacement, Security Camera | 1 | - | 186,000 | 929,688 | 1,115,688 |
| Clay | Fire Alarm System, Roof Replacement, Energy Upgrade, Ceilings & Lighting | 857,325 | - | 597,722 | - | 1,455,047 |
| Coquillard | Interior Paint, Carpet/Tile, Restroom/Lounge, Whiteboards, Energy Upgrades | 1 | 24,625 | 162,375 | 589,208 | 776,208 |
| Darden | Roof, Rear Asphalt, Energy Upgrade, Restroom Remodel | 258,818 | - | - | 846, 188 | 1,105,006 |
| Dickinson | Security Camera, Cooling Tower/Controls | 252,416 | 151,781 | - | 250,000 | 654, 197 |
| Edison | Energy Management, Carpets | 252,416 | 156,781 | - | - | 409, 197 |
| Harrison | Chiller, Countertops, Carpet | - | - | - | 319,784 | 319,784 |
| Jackson | Roof, Paving, Carpet/Tile,Secure Entrance, Energy Upgrade, Ceilings & Lighting | - | 591,200 | 2,283,828 | 392,840 | 3,267,868 |
| Jefferson | HVAC, Fire Alarm, Sidewalk | ı | - | 525,831 | 37,000 | 562,831 |
| Kennedy | Fire Alarm, Carpet/Tile | ı | - | 187,167 | 103,740 | 290,907 |
| Lafayette | Masonry Restoration | - | - | 385,483 | - | 385,483 |
| LaSalle | Masonry Restoration, Carpet/Tile, Secure Entrance | - | - | 1,401,157 | 116,045 | 1,517,202 |
| Lincoln | Playground, Sidewalk, Energy Management | - | 160,781 | 174,332 | 26,525 | 361,638 |
| Madison | Energy Upgrades | 247,991 | - | - | 1 | 247,991 |
| Marquette | Carpet/Tile | ı | - | 137,598 | ı | 137,598 |
| Marshall | HVAC, Classroom Renovation | 1,129,300 | - | 10,000 | - | 1,139,300 |
| McKinley | Energy Upgrades, Boilers | - | 628,000 | - | - | 628,000 |
| Monroe | Energy Upgrades | - | - | - | 519,188 | 519,188 |
| Muessel | Energy Upgrades. Carpet/Tile | 247,991 | - | 150,000 | ı | 397,991 |
| Navarre | Fire Alarm, Roof, Carpet/Tile, Secure Entrance & Camera, Restroom, Whiteboards, Lockers | 86,763 | 59,625 | 902,862 | 1,244,767 | 2,294,017 |
| Nuner | Energy Upgrades | 247,991 | 10,344 | 376,703 | 1 | 635,037 |
| Riley | Energy Upgrades, Boilers, Mech System, Pool, Roof, Carpet/Tile, Masonry, Weight Room | 375,788 | 628,000 | 3,010,701 | 1 | 4,014,489 |
| Studebaker | Chillers, Energy Upgrades | - | 4,876 | - | 519,188 | 524,064 |
| Swanson | Carpet/Tile, Restroom | - | 151,781 | 340,848 | 327,000 | 819,629 |
| Washington | Roof, Mech System, Parking | 110,974 | 299,100 | 1,081,594 | ı | 1,491,668 |
| Wilson | Fire Alarm, Secure Entrance, Window, Hallway, Restroom/Lounge | - | 51,625 | 1,021,075 | 449,857 | 1,522,557 |
| Others/Various | UVC, Roof, Masonry, Landscaping, Window, Paving, Safety & Security, Systems etc. | 404,827 | 186,300 | 3,789,539 | 1,000,000 | 5,380,665 |
| | Totals | 4,472,596 | 3,104,820 | 17,901,294 | 7,806,122 | 33,284,832 |



